

C - COLLECT
C - CONSIDER
S - SELECT
A - ARRANGE
M - MASTER

PRINCIPLES OF INSTRUCTION

C - COLLECT
C - CONSIDER
S - SELECT
A - ARRANGE
M - MASTER

COMPREHENSION	INTEREST
<p><u>Before Lesson</u></p> <ul style="list-style-type: none"> - Examine program - Discuss with other instructors - Consult personal history - Ensure your knowledge is up to date - TKTs - Logical Sequence <p><u>During Lesson</u></p> <ul style="list-style-type: none"> - Review questions - Feedback - Expressions <p><u>After Lesson</u></p> <ul style="list-style-type: none"> - Assignments - Follow up poor results - Brief other instructors 	<p>Advantage of learning subject Realism - Actual equipment, visit lab, etc. Curiosity - Trainee imagination Competitions - Games, role playing Team teaching Teach at level of understanding Variety of training aids Instructor enthusiasm</p>
PARTICIPATION	CONFIRMATION
<p><u>Knowledge Lesson</u></p> <ul style="list-style-type: none"> - Encourage answers - Encourage self expression - Observe/Discuss/Explain <p><u>Skill Lesson</u></p> <ul style="list-style-type: none"> - Hands on early and often - Use of equipment - Trainees learn when involved 	<p>Ask review questions Confirm in logical stages Inform results Review assignments End of lesson check (EO)</p>
EMPHASIS	ACCOMPLISHMENT
<p>Clearly worded objectives Time spent on must knows Skill (hands on early) Oral emphasis (voice) Appeal to all five senses (if possible) Hand out (review/correct) Assignments clearly understood Review End of stage check</p>	<p>Inform what you want trainees to achieve Give feeling of satisfaction Keep trainee informed of progress Praise for good work Correct errors (check, check, check) Provide assistance if required</p>